#### Best Practice 2

**Title of the Practice:** RUSA Finishing School "Training program to economically and socially backward V & VI semester students".

### **2.Objective of the Practice:**

The aim of the FINISHING SCHOOL is to impart all around personality development of the economically and socially backward students and instruct them in specific skills necessary in today's world.

### **3.The Context:**

Indian society suffers from substantial inequalities in education employment. In spite of the increase in overall educational levels, the skills required to be professionally successful are still far from what is expected. A finishing school training program is a platform for students that emphasize training for all round personality development, cultural and social activities. Specific skill sets are imparted as value addition. The name reflects that it follows school or college education and is intended to complete the educational experience. Finishing schools aim at the standard improvement of individuals leading to stability among theoretical studies and realistic job experiences.

Finishing Schools offer many benefits for students and some of the key benefits associated with this area consist of developing presentation skills, communication skill, confidence enhancement, leadership and team skill, interview tips, success traits, incorporating spirituality etc. Students who join these schools will get a unique opportunity to attain the perfect stability between both theoretical studies and realistic job exposure.

#### 4. The Practices:

Every year final year students are enrolled for the training program and the programs are arranged during the late hours or after course completion without effecting their normal classes. The following activities are done in the training program:

- (i) Public Speaking
- (ii) Power Point Presentation
- (iii) Spoken English
- (iv) Resume Writing
- (v) Networking and Communication Skills
- (vi) Leadership and Team Skills
- (vii) Group Discussion
- (viii) Personal Interview
- (ix) Success Traits
- (x) Incorporating Spirituality

#### 5. Evidence of Success:

(a) Since its implementation, more than 190 students are successfully completed their training program on various soft skills.

(b) Feedback analysis after course revealed that students are found the course very valuable and they wish to recommend this course to other students. They wished to attend more such courses in future.

(c) Photos are attached.

#### 6. Problems Encountered and Resources Required:

(a)The main challenge was to find time slots for the training program. Most of the students come from remote areas and they cannot attend classes during late hours.

(b)Another major challenge was the engagement of resource person during the regular class hour. Most of the teacher remains busy with their normal class schedule during the regular working hours.

Principal Birjhora Mahavidyalaya Bongaigaon

# **TRAINING PROGRAM REPORT**

BIRJHORA MAHAVIDYALAY FINISHING SCHOOL

Training to Students

of

Birjhora Mahavidyalaya

# Under 'Equity Initiative' of RUSA, Assam

Conducted By

# **BIRJHORA MAHAVIDYALAYA**

27<sup>th</sup>, 28<sup>th</sup>, 30<sup>th</sup>, 31<sup>st</sup> May 2022



Principal Birjhora Mahavidyalaya Bongaigaon

**Executive Summary**: Birjhora Mahavidyalaya was selected as one of the institutes in Assam to set up a FINISHING SCHOOL under the '**Equity Scheme**' of **RUSA**, Assam.

The aim of the finishing school is to impart all around personality development of the students and instruct them in specific skills necessary to face the real world after leaving the college. These skills include soft skills, computer skills, knowledge based skills. The training has to be provided not only to the students of Birjhora Mahavidyalaya but also to the students of the neighbouring colleges

A four days training programme was conducted by RUSA, Finishing School Birjhora Mahavidyalaya to the final year students of the college. The program was formally inaugurated by Dr. Arundhati Mech, Coordinator, RUSA, Finishing School Birjhora Mahavidyalaya in the presence of the trained teachers and student participants of the course. Awareness and information about the initiatives taken up by RUSA to impart value addition to the academic learning of the students was given by the coordinator in her welcome speech.

The trainers imparted knowledge for different modules of the course. Topics covered were Spoken English, Application and Resume preparation, Communication Skills, Leadership and Team Skills, Power point preparation and presentation, Mathematics Aptitude, Group Discussion and Personal Interview.

Student Feedback was taken at the end of the course. Student participants spoke about their experiences during the program. They stressed on the benefits and motivational factor of the program.

Dr. Arundhati Mech delivered the vote of thanks.

Certificates were distributed to the participants at the end of the program.



**Participants:** One Hundred Seventeen students from the different departments of Birjhora Mahavidyalaya were given the opportunity to attend the course.

## **Course Content**

The course covered

- 1. Spoken English
- 2. Application and Resume preparation.
- 3. Communication Skills.
- 4. Team Skills
- 5. Leadership Skills
- 6. Computer Skills (Power Point Preparation and Presentation)
- 7. Mathematics Aptitude
- 8. Group discussion
- 9. Personal Interview

## Methodology

Every session started with the objectives of the topic being stated clearly for the students. Lecture on various topics were given to the students. The lectures covered a particular skill- the meaning, importance, types and rules governing the topic were dealt with. This was followed by tips to acquire the same. Videos and Power Point presentations were part of the lectures. .

Interactive sessions and discussions followed, where the doubts of the participants were clarified. Ice breaking activities were conducted to make the students feel comfortable and make the training lively.

Demonstration of activities was given by resource persons as an aid to teaching. This was followed by participant activity sessions.

Students actively took part in the activity sessions. The resource persons gave verbal feedback pointing out the strong as well as weak points of the candidates immediately after the activity. The students were evaluated and their activities were analyzed by the trainers keeping in mind the different criteria. Assignments were also given and evaluated.

All the resource persons motivated the participants to acquire and develop the necessary skills.

Spoken English session activities consisted of an English speaking fluency game 'Just a Minute' and 'Role Playing--- Conversations in a Market Place.'

The Communication Skills session had activities had '*Draw the picture game*', which emphasized the speaking and listening skills and importance of body language and gestures.

The Leadership skill session and the Team skill session had team and leadership activities like," *Making shapes with a Rope'*, "*Follow the Leader'* and "*Group tasks*" which tested various relevant soft skills

The Mathematics Aptitude class had the students solving various types of mathematics problems that come in job entrance exams. The solutions were discussed and doubts cleared on the same.

The Computer Skills activity consisted live demonstration of preparing a PPT and then tips were given on how to make a good PPT and present the same. Students were asked to prepare sample PPTs and present it.



In the Application and Resume preparation session the students were asked to prepare the same for mock interview for the posts of Research Assistant in Academic Institutes and officer in National Bank. The Personal Interview activity had mock interviews for the above post.

During the Group Discussion activity session, three rounds of group discussion was conducted on the topics

- a) The flood situation in Assam- is there a permanent solution?
- b) Should Birjhora Mahavidyalaya, a purely Science stream college be upgraded to included Arts stream ?
- c) Red

Throughout the program student volunteers assisted at different tasks like stage preparation, photography etc in an atmosphere of camaraderie and goodwill.

Besides providing a skill enhancement opportunity to the students the training program also gave a motivational environment to the participants to go ahead in their respective careers.

Dr. Arundhati Mech Coordinator, Training to Students Program Birjhora Mahavidyalaya Finishing School, RUSA, Assam



### Annexures

- I. Program Details
- II. List of Participants
- III. List of Resource Persons and Involved Persons
- IV. Feedback samples and Analysis
- V. Evaluation Sheets
- VI. Photo Gallery
- VII. Video Links

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# Annexure I. Program Details :

Date	Session and Time	<b>Resource Persons</b>
	Spoken English (10am-11.15am)	Mrs. B. Das
$27^{\text{th}}$		Dr. A. Mech
May	Team Skill (11.15am-12.30pm)	Mr. S. Baglari
Iviay	Mathematics Aptitude (12.45 pm2.00 pm)	Dr. K. R. Saikia
	Leadership Skills(10am-11.15am)	Dr. P. Chakravarty
$28^{\text{th}}$	Application and Resume	Dr. H. K. Saud
May	Preparation(11.15am-12.30pm)	
	Communication Skills.	Dr. A. Mech
		Dr. D. Roy
	Group discussion (Lecture and	Ms. C. Ray
	Presentation)	
30 <sup>th</sup> May	Personal Interview(Lecture and Presentation)	Dr. N. Konwar
	Power Point Preparation and Presentation	Mr. M. Das
	Group discussion –Student activity	Dr. A. Deka,
		Ms. C. Ray,
		Dr. K. Das
31 <sup>st</sup>	Personal Interview–Student activity	Dr. A. K. Deka,
May		Mr. N. Das,
		Dr. R. Borgohain,
		Dr. N. Konwar,
		Dr. K. Das



## Annexure II

# List of Participants

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8 A Principal Birjhora Mahavidyalaya Bongaigaon

Annexure III.

## List of Resource Persons and Involve Persons

- 1. Dr. Paresh Chakravarty
- 2. Mr. Nirmal Kumar Das
- 3. Dr. Amal Deka
- 4. Mr. Manabendra Das
- 5. Mrs. Beauty Das
- 6. Ms. Chumi Ray
- 7. Dr. Romesh Borgohain
- 8. Dr. Kaushik Das
- 9. Dr. Hemanta Kr. Saud
- 10. Dr. DilipKumar Roy
- 11. Dr. Nabanita Konwar
- 12. Dr. Krishna Ram Saikia
- 13. Dr. Arundhati Mech
- 14. Mr. Sanjib Kumar Baglari

## **Report Preparation**

- 1. Dr. Arundhati Mech
- 2. Mr. Pankaj Das
- 3. Mr. Rajat Mahanta

Auditorium Preparation and Technical Assistance

1.Mr. Bimal Ray



# I. Annexure IV. Feedback samples and Analysis

FEEDBACK FORM
RUSA FINISHING SCHOOL, BIRJHORA MAHAVIDYALAYA Under Equity Initiative of RUSA, Assam Training to Students Workshop at Birjhora Mahavidyalaya Date: 30/6/02
(Do not disclose your name. This information will be used for the improvement of the course) On a scale of 1 to 5, tick the responses given1-poor,2-adequate, 3-good, 4-very good,5-excellent
1. The range of topics covered during the course       1. Poor       2. Adequate       3. Good       4. Very good       5. Excellent
2. Was the course content easy or difficult
Very Easy 2.Easy 3. Manageable 4. Difficult
3. The benefit from attending this course
1.Poor 2. Adequote 3. Good 4. Very good Excellent
4. The materials like questionnaires ,handouts and website resources given during the course
I. Poor Adequate 3. Good 4. Very good 5. Excellent
5. The range of activities to enhance knowledge of the topic done by the trainees during the course
1.Poor 2. Adequate 3. Good Very good 5. Excellent
6. How well were the trainers able to communicate with the trainees?
1.Generally ineffectively 2.Just satisfactorily A. Mostly effectively 4. Always Effectively
<ol> <li>How was the attitude of the trainers towards advising the students on the course</li> <li>Indifferent</li> <li>Indifferent</li> <li>Sometimes helpful</li> <li>Very Helpful</li> </ol>
1. Indifferent 2.Sometimes helpful S.Very Helpful
8. Did the trainers provide a motivational environment for the future goals of the students
1.Not at all 2. They were Indifferent S.Yes, very much so
9. Would you recommend this course to other students of the college
Ves 2. Can't Say 3. Yes NO
10 If you have any suggestion for improving the course, please do so in the space below
If we could get more resources that nurse used during the prog course
puognam sature them it'd be easier for us to stake notes and reflect.
I nope me can get some more hard copy of information as new as mubites, videos, ppt etc that could hup us rater on as mell.
autal in course was using neight and amazinder
would be very beneficial for us.

R Principal Birjhora Mahavidyalaya Bongaigaon

FEEDBACK FORM		
RUSA FINISHING SCHOOL BIRJHORA MAH	AVIDYALAYA	(the course)
		and 5 excellent
On a scale of 1 to 5, tick the responses given in poor, 2 contraction	te, 3 good, 4-very g	000,5 excention
1 The range of topics covered during the course 3 Good 3 Good	A Very good	5 Excellent
1 POOL	0	
2. Was the course content easy or difficult	4 Difficult	
1 Very Eosy 3. Manageable	4 Difficult	
3 The benefit from attending this course		/
1.Poor 2. Adequate 3. Good	4. Very good	S. Excellent
4 The materials like questionnaires ,handouts and website reso	urces given during th	ne course
2. Adequate 3. Good	A Very good	J. LACEMENT
i have a activities to enhance knowledge of the topic dom	the by the trainees du	ring the course
	4 Very good	
1 Poor 2. Adequate S Good	4 Very good	J. LACENCIA
6 How well were the trainers able to communicate with the tra	inecs?	/
1. Generally ineffectively 2. Just satisfactorily 3 Mos		Always Effectively
7 How was the attitude of the trainers towards advising the stu	idents on the course	
1 indifferent 2.50 metimes helpful Herv	Helpful	
8 Did the trainers provide a mot vational environment for the f	uture goals of th, st	udents
1 Not at all 2. They were indifferent res, w	very much so	
9 Would you recommend this course to other students of the co	llege	
2 Can't Say 3 Yes	NO	
10. If you have any suggestion for improving the course, please do	so in the space below	1.1.
Overall everything is satisfactory. In	us type of co	mpennon
should be held noto only in college	s but also	school
ille En la lankaca A	skille H	hat are
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hidden inside the students. H	VA NUSA	program
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		and other



#### FEEDBACK FORM

## RUSA FINISHING SCHOOL, BIRJHORA MAHAVIDYALAYA

(Do not disclose your name. This information will be used for the improvement of the course) On a scale of 1 to 5, tick the responses given. 1 poor,2 adequate, 3 good, 4-very good,5 excellent

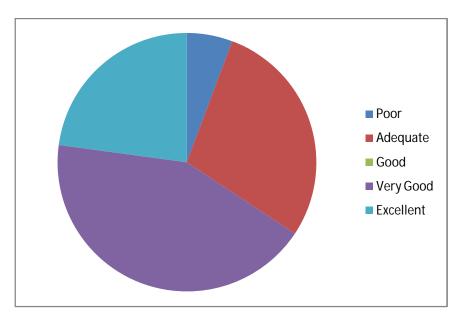
1.	The range of topics of	covered during the cou	rse /		
	1. Poor	2. Adequate	3 Good	4. Very good	5. Excellent
2.	Was the course con	tent easy or difficult	. /		
	1 Very Easy	2.Easy	3. Manageable	4. Difficult	
3.	The benefit from att	ending this course			
	1.Poor	2. Adequate	3. Good	4. Very good	5. Excellent
4	The materials like qu	uestionnaires ,handou	ts and website resou	rces given during the	course
	1. Poor	2. Adequate	Y. Good	4 Very good	5. Excellent
5.	The range of activiti	es to enhance knowle	dge of the topic done	e by the trainees dur	ing the course
	1. Poor	2. Adequate	3. Good	4. Very good	5. Excellent
6.	How well were the	trainers able to comm	unicate with the trai	nees?	/
	1. Generally ineffec		factorily 3. Most	., .,	Always Effectively
7.	How was the attitu	de of the trainers towa	ards advising the stud	dents on the course	
1	. Indifferent •	2.Sometimes helpf	ul NS. Very I	Helpful	
8	Did the trainers pro	ovide a motivational en	vironment for the fu	uture goals of the stu	idents
	1. Not at all	2. They were Indiff		ery much so	
9	. Would you recomme	end this course to othe	er students of the col	llege	
	1. Yes	2. Can't Say	3. <del>Yes</del> - ,		
10	If you have any sugge	stion for improving the	e course, please do s	o in the space below	
	-> The Sour	nd system co	n be im	proved. K	Visuality of
	. the vid	io shown to	emplain u	s can be	improved.
	Morre a	activities can	. he includ	ed . Jose Oth	excerse it wa
	all go	od the get	trainery an	e veryhely	oful and
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(A) Principal Birjhora Mahavidyalaya Bongaigaon

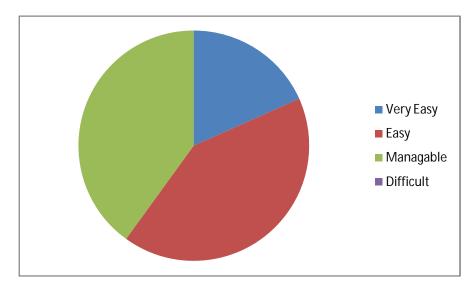
## **Feedback Analysis**

At the end of the workshop feedback forms were distributed to the participants which were analyzed for further improvement of the course

1. Response to- The question on the range of topics during the course

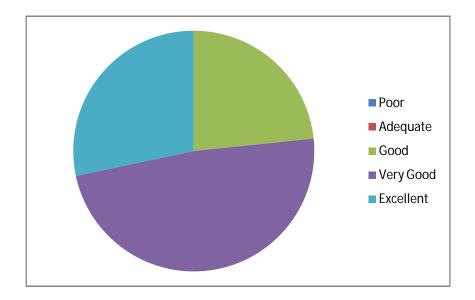


2 Response to -The difficulty level of course content

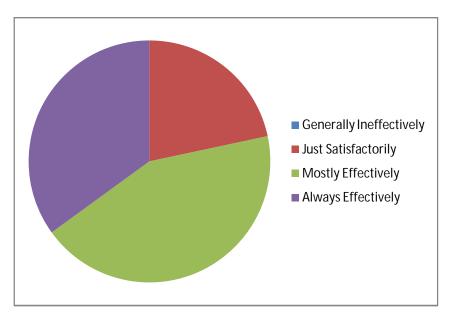


3 Response to- The benefit of attending the course



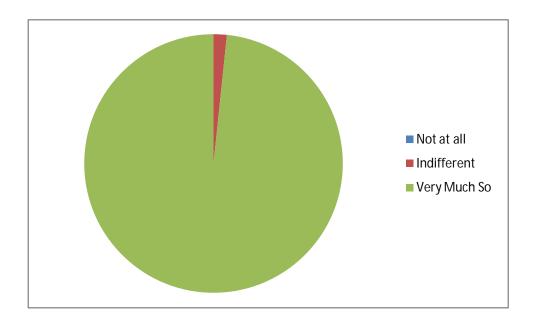


4 Response to -The communicative capabilities of the trainers towards the students

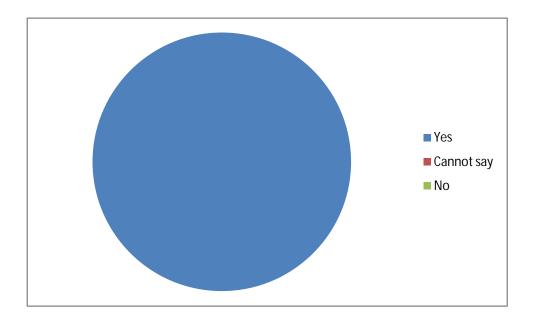




5.Response to -Trainers in providing a motivational environment



**5** Response whether the course would be recommended to others



Some Comments

- Overall the course was very helpful and amazingly coordinated.
   Require material of classes should be available to us.
- 2. The number of days should be more to include more activities
- 3. Technical issues, including sound system should be improved.
- 4. Necessary breaks and outdoor activities should be given
- 5. The college must organize GD and mock interviews to improve the ability and confidence of students
- 6. Overall everything was satisfactory

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Annexure V.

## **Evaluation Sheets**

## **Personal Interview**

0% 0% 0%	20% (E) = Very Poor 40% (D) = Poor 60% (C) = Average 80% (B) = Good 100% (A) = Excellent	TOPIC-PERSONALI Interview Bank	for pos	t of off	icer ir	, Nal	tonali
SL. NO.	NAME	Knowledge of Subject (10)	CRITERIA Body Language(5)	PersonalAppearan ce(5)	Overall(10)	MARKS	Grade
1	PROMOIT DAS	3	2	2	3	10	Grade
2	AN UJ PRATIM RAY	3	2	3	3	11	-
3	PALLAVI DEVI	2	1	3	4	10	
4	SHRISTI SAHA	5	3	3	5	16	
5	ZEEMONS BARUAH	3	2	2	2	09	

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RUSA FINISHING SCHOOL, Under Equity Initiative of RUSA, Assam EVALUATING SHEET Training to Students at BIRJHORA...MAHAVIDYALAYA....

0% - 20% (E) = Very Poor 20% - 40% (D) = Poor 40% - 60% (C) = Average 60% - 80% (B) = Good 80% - 100% (A) = Excellent

TOPIC ... PERSONAL INTERVIEW. Date <u>30/05/22</u> Interview for Post of Research Assistant in Educational Institute (University)

NAME	Knowledge of Subject (10)	Body Language(5)	PersonalAppearan ce(5)	Overall(10)	MARKS	Create
	3	2	2	3	10	Grade
	5	3	3	6		
Boushale Paul.	4	3	3	5		
rerena Poddar	4	3	2	4		
Rup jyoti Barma	4	3				
Shalabdi Barman	3	3	3	4	19	•
	Saumita Hodek hatable Berg Soushale Paul. Prerong Podder Eupjycts Barma	Saumita Hodek 3 hatable Berg 5 boushale Paul. 4 Prevena Poddar 4 Rupjychi Barma 4	Baumita Hodek 3 2 hatable Berg 5 3 boubhale Paul. 4 3 rerong Podden 4 3 hatable Bermen 4 3	Saumita Hodek 3 2 2 hatable Berry 5 3 3 poushale Paul. 4 3 3 hererona Poddar 4 3 2 hatable Barman 4 3 3 shatable Barman 3 2	Saumita Kodak 3 2 2 3 hatabde Berg 5 3 3 6 hatabde Paul. 4 3 5 heterona Poddar 4 3 2 4 hatabde Barman 3 2 4	Saumita Hodek 3 2 2 3 10 hatable Berg 5 3 3 6 17 hatable Paul. 4 3 5 15 hatable Barman 4 3 8 4 19

Kaushik was boy

Signature of Interview Board me

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RUSA FINISHING SCHOOL. Under Equity Initiative of RUSA, Assam EVALUATING SHEET Training to Students at BIRJHORA...MAHAVIDYALAYA.... TOPIC -- PERSONAL INTERVIEW ...... Date . 30/05/ 20 22 Interview for post of officer in Nationalized Bant 0% - 20% (E) = Very Poor 20% - 40% (D) = Poor 40% - 60% (C) = Average 60% - 80% (B) = Good 80% - 100% (A) = Excellent CRITERIA SL. PersonalAppearan MARKS NO. NAME Knowledge of Subject (10) Body Language(5) ce(5) Overall(10) Grade Increase Domain Pramiit Das 1 2 2 1 4 kno sledy Anuj Pratim Ray 1 2 2 2 4 Pollavi Devi 3 2 3 3 Donot compare youself with others 6 Shristi Saha 3 3 4 3 6 Good Zeemoni Baruch Increase 5 2 2 3 5 be maintedge

Blunch

Signature of Interview Board members

Principal Birjhora Mahavidyalaya Bongaigaon

# **Group Discussion**

RUSA	FINISHING SCH	HOOL, BIRJHOR	A MAHAURA	ALAVA	-	
		CUSSION EVALUAT		ALATA		
Student	Rajat	Abdul	and the second se	Gowanga	brothite	Rupjati
Participation in GD Please use the space to note down specific points about contribution of the student such as wheter he/she upened the discussion, used an example to	Juilialist .	No policipalion	Law Patieration	But nint , high Grigont	Join Like	Summariastic
Hustrate a point made a point that is overused and lacks originality sought clarification from another person made positive/constructive suggestions, summarized the discussion	1			Babarto	2ª	Excess from
nstructor's comments(circle the appropriate one)						
Overall relevance-High, Moderate Low(H /M /L)	IN IM IL	CHIM AL	(+ /M /L)	IN MAL	LH MA AL	IN M AL
Overall DriginalityHigh, Moderate,Low( H /M /L)	(H /M /L)	IN MA IS	LE IM ILS	(H MA A)	IN MAL	1
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Hand Movements-Excessive, Moderate, Passive (E / M / A )	E/M IAL	(E/M/A)	LOMAN A	COIMIA)	EIMIA	10/M / 21
Vorce aud-5-Rty Good, Passable, Weak(G /P /W)	(6 /# /W )	(6.7P /W)	(C IP PW)	IC P MI	10/10/A	IETY IA
Attitude towards others. Emotional, Objective ( II / O I	11/01	( E / 0 )	11101	1	11	1101
Initialization	¥/N	Y/N	Y/N	Y/N	Y/N	y/w
hunnarization	Y/N	Y/N	Y/N	V/N	Y/N	SIN
Leadership	VIN	vila	11	1.	1	111
Leadership	Y/N	Y/N	y/N	Y/N	Y/N	V



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al e Principal Birjhora Mahavidyalaya Bongaigaon

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### **Resume and Application**

From, Srishti Saha Atlabinda Colony, T.R. Phukan Road, Bongaigaon, Assam To, Mors. Beauly Das Department of English

Bongaigaon, Assan 29th June 2022

Alex

Mrs. Beenly Das Department of English Biryhoka Mahavidyalaya Bongaigaon

Subject: Application for the post of Probationary Officer in National Bank of India

Resputed Madam,

This is with your advortisement for the post of Probationary Officer in National Bank of India that I am interested in this post and would appreciate your consideration as a candidate for this post. I believe that my skills, qualifications and experience make me suitable for this job.

I have attached my resume for your consideration to your rejurner and looking forward to hear from you about the progress of my application.

Thanking you.

Sinwuly, Shishti Sata (SRISHTI SAHA)

Shirhti Saha	· · · · · · · · · · · · · · · · · · ·
Anatinda colo	
T.K. Phayan	
Bengaigaon.	
1. 1. 1.	
Phone no. : 863	8586508. Email it issistizate 576 Ogmail. com
	RESUME
Objective :	Surving for the pose of Photostionary Officer riture I can utilize my knowledge and Caunt to become an asset of the organization.
	na: Account clour, SBI (2020-Coord
Юонп Епрении	<ul> <li>Effectively managed customor's accounts.</li> <li>Effectively managed customor's accounts.</li> <li>Report bank dyosist, general ledger postings and statements</li> <li>Received "Employee of the year" title.</li> </ul>
Education am Theatming <sup>:</sup>	d • B. Le. prom Binjhona Mahavidyalaya, Bongaigaon surving 82%. under Gaunati University in 2018 • 12th from Dithi Rublic School. Dhaligaen, CBSE Board
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	voith 92% in 2013. • DRA Contificati from Institute of Banning and Finance in the year 2019.
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Technical	unice : Ms office
	PRUS

A Principal Birjhora Mahavidyalaya Bongaigaon

Porsonal Profile:

Name - Skishti saha Fathur's mame - Malay kr. Saha Mothur's mame - Snigdha Saha Dalí of birth - 18 November, 2002 Nationalily - Indian Hobbies - Painting, distining ló music, Reading books. Awards and Honowes - Secured 1st position in Intér-stati Essay Duiting Competition.

Ryvanus :

Mr. S. Agarwal from SBI, Bank Manague Phone no.: +913421568411 Email: Sagarwar24@gmail.com

Une. R. Pathan from SBI, Assistant Manager Phone ono.: +91 0021658291 Email: npathan@gmail.com

Principal Birjhora Mahavidyalaya Bongaigaon

From, Soumita Modak 9707075419 modak.soumita05@gmail.com Bongaigaon, 783380 gune 30, 2022.

To, Hisring Management, Grauhahi University Gropinath Bordoloi Nagar, Jalukbari Guwahati, A ssam, 781014

Subject :- Application for the post of Research Associates in Gauhati University.

Reference: Sumitora Dutta (Classmate), Proff. A.K. Singha (Mentor) Respected Sin,

My name is Soumita Modek and I am writing to you regarding the Research Issociate post in the Department of chemistry at youthati University. Is a postgraduate in Inorganic chemistry from Gauhati University, I have the necessary academic background to be a competent contributor to your research team. Moreover, assisting with your research in The field of Chemistry complements my career as I plan to pursue a Doctoral degree in this field in the future.

Birjhora Mahavidyalaya Bongaigaon

As stated in my viesume, 9 am a dedicated Research Professional offering exceptional multitasking and organization skills and the important ability to perform well both independently and in fast - paced and deadline - driven team environments. My experience researching and withing my graduate thesis has helped me deruld and fineture the skills necessary for a full time research position. A per my professor, I have strong dedication towards this yield, strong work ethics and extremely good performance only in this specific course and I would prove to be the less candidate, which I completely agree to, Moreover, I am haske - free and very easy to work with, I have great inthusiasm to leaven new things and I never consider any work as large or small. I look forward to discussing my candidacy with you in person an over the phone. If any additional information will help may application forward, please let me know. Thanks for your time and consideration.

SINCULY, SOUMITA MODAK

Principal Birjhora Mahavidyalaya Bongaigaon

Saumita Modak 970707 5419 misdak. noumila 15@ gmail. com Bengaigaen, 713390 CETECTIVE I am booking for a Revarch associate openision in the area syncer chemistry to nurture my skills and you a good promising win. WORK EXPERIENCE · As Intern in Starpower Industries you six months · As a Chemistry Itachen EDUCATIONAL BACKGROUND 2019 MAC with 74.94% Gauhan university BAC with TD. 54%. 2017 Binjhora Mahavidyelaya Congaigaon under GU 2014 HS with 80. 5%. under CBSE 2012 AISSE with 92.5% LANGUAGE SKILLS . Fluent in English, Hindi, Assamuse and Bengali TECHNICAL BRILLS · Microsoft Presentation . Fait types · Thereshop Editing

Principal Birjhora Mahavidyalaya Bongaigaon

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se. Allech Activities Evolucting / Leadership Skills & Team Skills Names (TEAH A) Harks/Grade. 1. Lipika Ghash B++ 2. Champa Holder Time Manageon Good 3. Shibani Barman. Teams divided tasks properly 4. Shariti Ray 5. Barsha Koy. Names (Team B) 1. Mohe Choudhary A 2. anandite Adhibary Done week Time 3. Madherizo Nr. Seb. management good 4. Shabana Jasmin All tacks reformed 5. Navin Presad well Names (Jean C) 1. Rejet Schente A Good strategy 2. Skriste Sala L discussing 3. Antila Saha in round table and then 4. Shani kumar oung to perform Sandlip Saha. tasks Rajat shared pable leaderi

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Bidynt	C	С	В	В	
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8 R Principal Birjhora Mahavidyalaya Bongaigaon

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R Principal Birjhora Mahavidyalaya Bongaigaon

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Principal Birjhora Mahavidyalaya Bongaigaon

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Principal Birjhora Mahavidyalaya Bongaigaon

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#### VI. Photo Gallery





Spoken English





Team and Leadership skills





Communication skills

Principal Birjhora Mahavidyalaya Bongaigaon





### Group Discussion





### Personal Interview





Power Point Preparation and Presentation









**Group Photo** 







## **Certificate Distribution to Students**



**Certificate Distribution to Resource Persons** 



# VIII. Video Links

VIDEO LINK 01:	GROUP DISCUSSION	CLICK HERE	
VIDEO LINK 02:	PERSONNEL INTERVIEW 1	CLICK HERE	
VIDEO LINK 03:	PERSONNEL INTERVIEW 2	CLICK HERE	
VIDEO LINK 04:	PERSONNEL INTERVIEW 3	CLICK HERE	
VIDEO LINK 05:	MISCELLANEOUS	CLICK HERE	

