

Best Practice 1

1. **Title of the Practice:** RUSA Finishing School “Training program to economically and socially backward V & VI semester students”

2. **Objective of the Practice:**

The aim of the FINISHING SCHOOL is to impart all around personality development of the economically and socially backward students and instruct them in specific skills necessary in today’s world.

3. **The Context:**

Indian society suffers from substantial inequalities in education & employment. In spite of the increase in overall educational levels, the skills required to be professionally successful are still far from what is expected. A finishing school training program is a platform for students that emphasize training for all-round personality development, cultural and social activities. Specific skill sets are imparted as value addition. The name reflects that it follows school or college education and is intended to complete the educational experience.

Finishing schools aim at the standard improvement of individuals leading to a stability among theoretical studies and realistic job experiences. Finishing Schools offer many benefits for students and some of the key benefits associated with this area consists of developing presentation skills, communication skill, confidence enhancement, leadership and team skill, interview tips, success traits, incorporating spirituality etc. Students who join these schools will get a unique opportunity to attain the perfect stability between both theoretical studies and realistic job exposure.

4. **The Practices:**

Every year V & VI semester students are enrolled for the training program and the programs are arranged during the late hours or after course completion without effecting their normal classes. The following activities are done in the training program:

- (i) Public Speaking
- (ii) Power Point Presentation
- (iii) Spoken English
- (iv) Resume Writing
- (v) Networking and Communication Skills
- (vi) Leadership and Team Skills
- (vii) Group Discussion
- (viii) Personal Interview
- (ix) Success Traits
- (x) Incorporating Spirituality

5. Evidence of Success:

Since its implementation, more than 190 students are successfully completed their training program on various soft skills. Feedback analysis after course revealed that students are found the course very valuable and they wish to recommend this course to other students. They wished to attend more such courses in future.

6. Problems Encountered and Resources Required:

The main challenge was to find time slots for the training program. Most of the students come from remote areas and they cannot attend classes during late hours. Another major challenge was the engagement of resource person during the regular class hour. Most of the teacher remain busy with their normal class schedule during the regular working hours.

Best Practice 2

1. **Title of the practice:** Periodical cleanliness drive on Swachh Bharat Abhiyan

2. **Objectives of the Practice:**

The main objective of the practices are:

- (i) To create awareness among the students about Swachh Bharat Abhiyan.
- (ii) To create awareness to the students that cleanliness is next to Godliness.
- (iii) To maintain cleanliness & promote hygienic college campus.
- (iv) To make the society aware about the Swachh Bharat Abhiyan by organizing time to time outreach cleanliness drive program.

3. **The Context:**

To accelerate the efforts to achieve universal sanitation coverage and to put focus on sanitation, the Prime Minister of India, Shri Narendra Modi, launched the Swachh Bharat Mission on 2nd October 2014. In support of Swachh Bharat Mission, the Ministry of Human Resource Development had also lunched a Swachh Bharat Summer internship programme which was aimed at engaging college students in the government cleanliness drive. The objective of that initiative was to help setup systems for sustaining cleanliness and sanitation efforts and also to upscale the exiting measures taken up by the higher educational institutions. In this regard, UGC authority also request higher educational institution to promote the above initiative among the students and also to implement the Swachh Bharat Abhiyan in their respective institution.

As directed by UGC & Govt of Assam, Birjhora Mahavidyalaya authority has taken necessary measure to implement the Swachh Bharat Abhiyan and various cleaning activities has been carried out under the scheme.

7. The Practices:

College authority periodically arrange cleanliness drive in the college campus for cleaning the staff rooms, laboratories, its surrounding etc. in collaboration with department, NSS volunteers from respective departments. Along with students the faculty members, office staff are also actively take part in the cleanliness drive. Beside college campus, students of Birjhora Mahavidyalaya actively take part in many Swachh Bharat Abhiyan conducted by various Govt and Non-Govt organization. In 2018, ten students of Birjhora Mahavidyalaya took part in Swachh Bharat Summer internship program conducted by MHRD. They took part in cleaning activities in the Bongaigaon Civil Hospital and adjoining villages. To motivate student college authority also provide certificate of appreciation to the participants in some special program.

4. Evidence of Success:

- (i) Number of students participations in cleanliness drive has been increased.
- (ii) Public health department, Bongaigaon has been co-operating in awareness program and recently installed SWACH APP among students.
- (iii) Maximum utilisation of dustbin.
- (iv) Maintaining clean and hygienic environment within the College campus.

5. Problems Encountered and Resources Required:

- (i) Human resource management is difficult. So, self-awareness among students is necessary for proper implementation.
- (ii) More awareness program is required for community participation.
