

STUDENTS' FEEDBACK, 2021-22 BIRJHORA MAHAVIDYALAYA BONGAIGAON



THE FEEDBACK COMMITTEE

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The committee prepared the report in due time and is attached herewith.

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ACKNOWLEDGEMENT

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INTRODUCTION

Feedback is the most important measure to assess the quality of any organization/institution/product etc. Specifically in educational institution, where students are an essential part, it is utmost necessity to evaluate the quality of institution by the students belongs to it.

Effective feedback, both positive and negative, is useful to make important decisions. Birjhora Mahavidyalaya understands that in order to improve our quality of the teaching and learning process, it is necessary to collect feedback from the students.

This is an ongoing process. The practice involves a questionnaire given to students which covers a range of questions reflecting their academic and co- curricular experience.

The feedback is then analysed to formulate better decisions to improve the all round teaching and learning process in the college.

METHODOLOGY

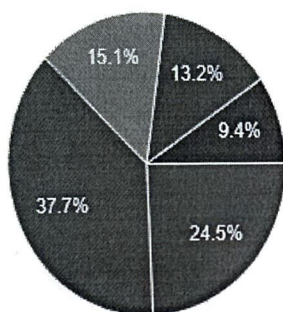
To get the feedback from students, online process was adopted this year. The students filled in the questionnaire form online. Then collected data were analysed.

RESULT

The questionnaire composed of 22 multiple choice based questions related different aspects and areas. In total 53 responses were recorded. The recorded responses for each question of the students were analyzed and depicted in Pie diagram as follows-

Q.1. How much of the syllabus was covered in the class (both offline/online)?

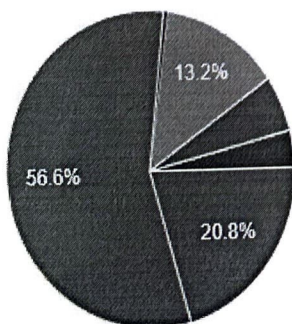
0 -Below 30%	→ 9.4%
1- 30 to 54%	→ 13.2%
2- 55 to 69%	→ 15.1%
3 - 70 to 84%	→ 37.7%
4- 85 to 100%	→ 24.5%



- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 -Below 30%

Q.2. How well did the teachers prepare for the class?

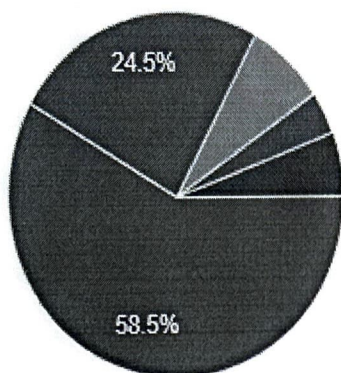
0- Won't teach at all	→0
1 - Indifferently	→0
2 - Poorly	→13.2%
3 - Satisfactorily	→56.6%
4-Thoroughly	→20.8%,



- 4-Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

Q.3. How well were the teachers able to communicate?

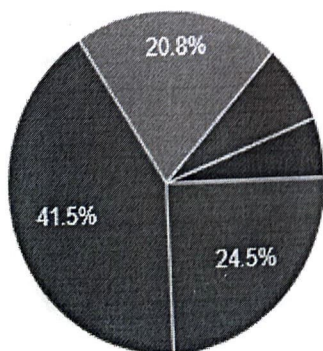
- 0- Very poor communication →
- 1- Generally ineffective →
- 2-Just satisfactorily → 0
- 3-Sometimes effective → 24.5%
- 4- Always effective → 58.5%



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1- Generally ineffective
- 0- Very poor communication

Q.4. The teacher's approach to teaching can best be described as

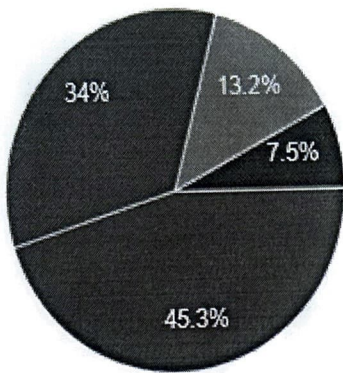
- 0- Poor→0
- 1- Fair→0
- 2- Good→20.8%
- 3- Very Good →41.5%
- 4- Excellent →24.5%



- 4-Excellent
- 3 – Very good
- 2 – Good
- 1 –Fair
- 0-Poor

Q.5. Fairness of the internal evaluation process by the teachers

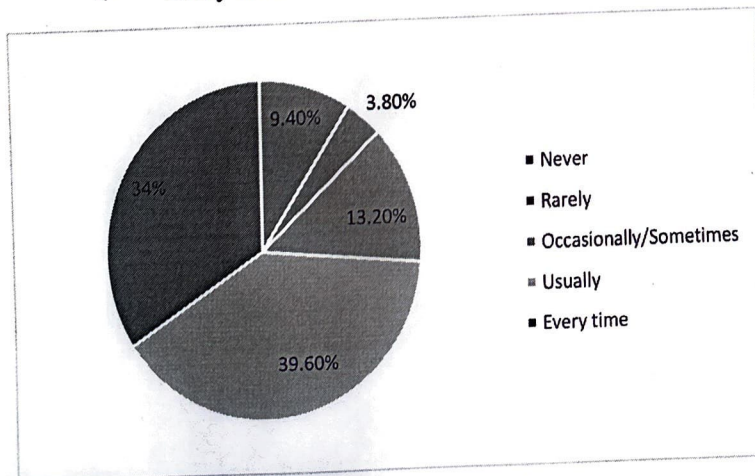
- 0- Unfair → 7.5%
- 1- Usually unfair → 0
- 2- Sometimes fair → 13.2%
- 3- Usually fair → 34%
- 4- Always fair → 45.3%



- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

Q.6. Was your performance in assignment discussed with you?

- 0- Never → 9.4%
- 1- Rarely → 3.8%
- 2- Occasionally/Sometimes → 13.2%
- 3- Usually → 39.6%
- 4- Every time → 34%



Q.7. The institute takes active interest in promoting internship, student exchange, fieldvisit opportunities for students.

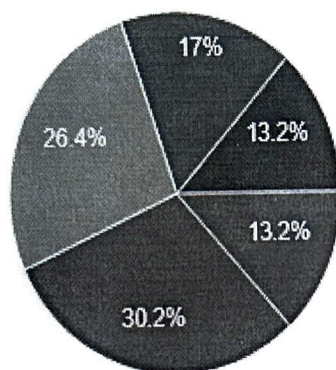
0- Never→ 13.2%

1- Rarely→ 17%

2- Sometimes→ 26.4%

3- Often→30.2%

4- Regularly→ 13.2%



- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

Q.8. The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.

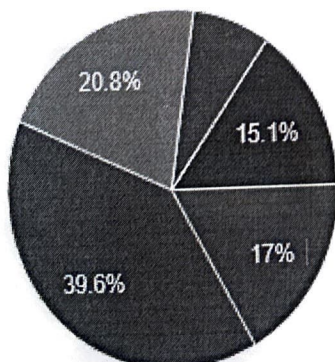
0- Not at all→ 15.1%

1- Marginally→ 7.5%

2- Moderately→ 20.8%

3- Very well→39.6%

4- Significantly→ 17%



- 4 – Significantly
- 3 – Very well
- 2 - Moderately
- 1-Marginally
- 0- Not at all

Q.9. The institute provides multiple opportunities to learn and grow.

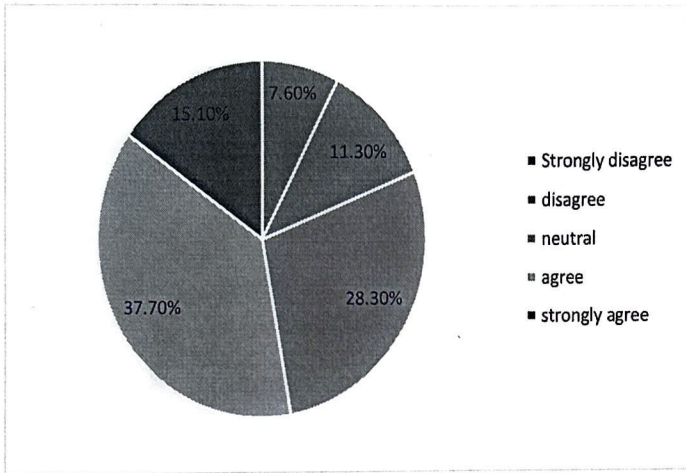
0-Strongly disagree→ 7.6%

1- Disagree→ 11.3%

2- Neutral→28.3%

3- Agree→37.7%

4- Strongly agree→15.1%,



Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

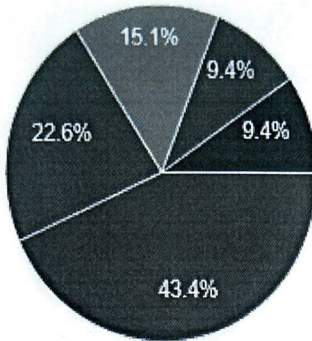
0- Never→9.4%

1- Rarely→9.4%

2- Occasionally/Sometimes→15.1%

3- Usually→22.6%

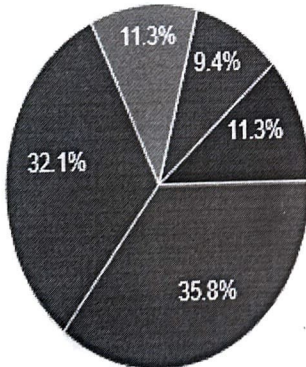
4- Everytime→43.4%



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

Q.11. Your mentor does a necessary follow-up with an assigned task to you.

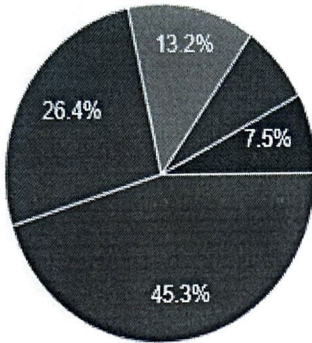
- | | |
|--------------------------|--------|
| 0- I don't have a mentor | →11.3% |
| 1-Rarely | →9.4% |
| 2-Occasionally/Sometimes | →11.3% |
| 3-Usually | →32.1% |
| 4-Every time | →35.8% |



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

Q.12. The teachers illustrate the concept through examples and application

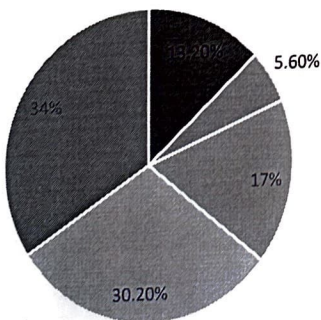
- 0- Never→7.5%
- 1- Rarely→ 7.6%
- 2- Occasionally/Sometimes→ 13.2%
- 3- Usually→ 26.4%
- 4-Every time→ 45.3%



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1–Rarely
- 0 –Never

Q.13. The teachers identify your strengths and encourage you with providing right level of challenge

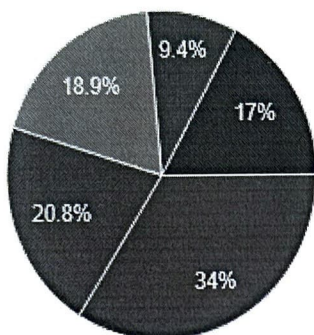
- 0- Unable to → 13.2%
- 1- Slightly → 5.6%
- 2- Partially → 17%
- 3- Reasonably → 30.2%
- 4- Fully → 34%



- unable to
- slightly
- partially
- reasonably
- fully

Q.14. Teachers are able to identify your weaknesses and help you to overcome them.

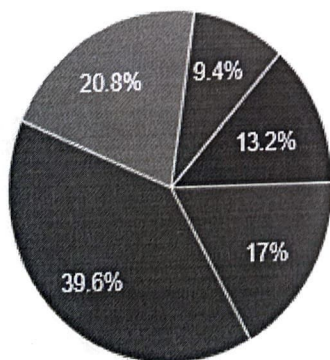
- 0- Never → 17%
- 1- Rarely → 9.4%
- 2- Occasionally/Sometimes → 18.9%
- 3- Usually → 20.8%
- 4- Every time → 34%



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

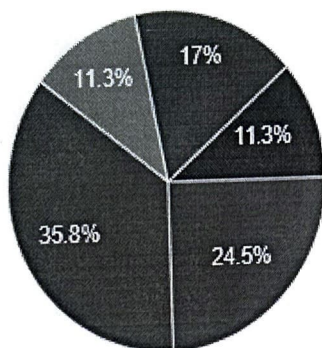
- 0- Strongly disagree → 13.2%
- 1- Disagree → 9.4%
- 2- Neutral → 20.8%
- 3- Agree → 39.6%
- 4- Strongly agree → 17%



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

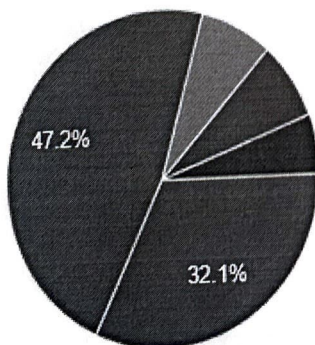
- 0- Not at all→11.3%
- 1- very little→ 17%
- 2- Some → 11.3%
- 3- Moderate
→35.8%
- 4- To a great extent
→ 24.5%



- 4 – To a great extent
- 3 –Moderate
- 2 – Some
- 1 – Very little
- 0 – Not at all

Q.17. The teachers encourage you to participate in extracurricular activities.

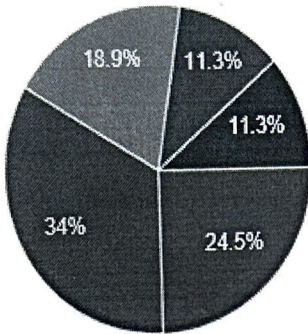
- 0- Strongly disagree→0
- 1- Disagree→0
- 2- Neutral→3.8%
- 3- Agree→ 47.2%,
- 4- Strongly agree→32.1%



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

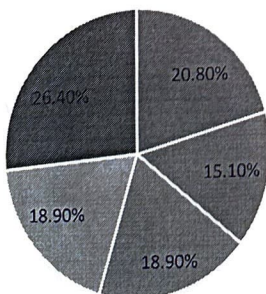
- 0- Not at all → 11.3%
- 1- Very little → 11.3%
- 2- Somewhat → 18.9%
- 3- Moderate → 34%
- 4- Strongly agree → 24.5%



- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all

Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 0- Below 29% → 20.8%
- 1- 30-49% → 15.1%
- 2- 50-69% → 18.9%
- 3- 70-89% → 18.9%
- 4- Above 90% → 26.4%



- below 29%
- 30-49%
- 50-69%
- 70-89%
- above 90%

Q.20. The overall quality of teaching-learning process in your institute is very good.

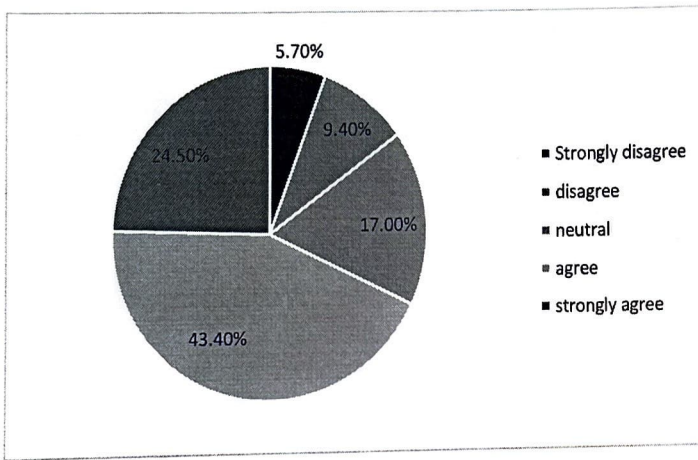
0- Strongly disagree→ 5.7%

1- Disagree→ 9.4%

2- Neutral→17%

4. Agree→ 43.4%

5. Strongly agree→ 24.5%



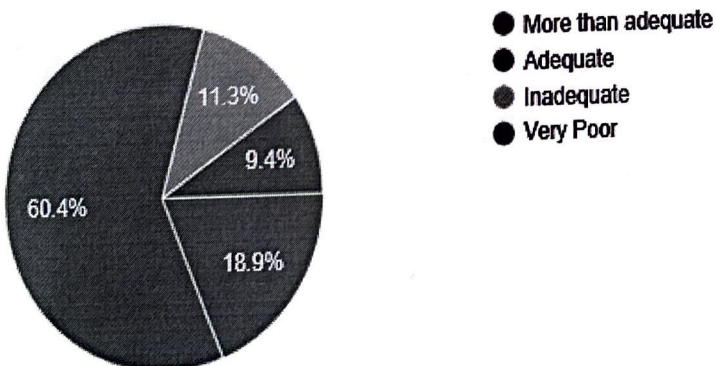
Q.21. Regarding the materials and facilities of library, what's your view?

Very poor → 9.4%

Inadequate → 11.3%

Adequate → 60.4%

More than adequate → 18.9%



Q.22. Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

A few constructive suggestions are mentioned below.

- (a) "Make a good infrastructure laboratory and study environment for students to do research level study for future purpose(MSC / PhD)"
- (b) "Gymnasium, More extra-curricular activities, more field study"
- (c) "Kindly give more project and real time problem to solve."
- (d) "New technology monthly updates can be given. Activity based learning may be implemented."
- (e) "More emphasis on skill based learning and promoting entrepreneur skill needed."
- (f) "Laboratory need to be updated with modern technology."
- (g) "Bring good apparatus and instruments for lab. Most of them doesn't work. Make arrangements for proper field trips and excursions."
- (h) "there should be more engaging activities for students"
- (i) "Improve projector based teaching. Effective and attractive."
- (j) "encourage active student's participation and interaction"

DISCUSSION

Among the 53 students who responded to the feedback questionnaire, 73.6% students were from the honours course, while only 11 (26.4%) students from the regular course answered. Students from departments Botany, Mathematics, Physics and Zoology took part in the feedback responses. The analyzed data indicates that majority students reported 85-100% syllabus was covered in the session. Most of the students stated that teachers prepared for the classes satisfactorily and their communications were also highly effective. The teaching approaches of the teachers were also stated to be very good by the students. The students reported that internal evaluation is usually fair and their performance in assignments is also discussed usually with the students. According to most of the students the institute often promote internship, student exchange programs, field trips etc. The teaching and mentoring process of the institution was mentioned to be facilitating the cognitive, social and emotional growth of the students very well.

Majority students (37.7%) agreed that the institute provided multiple opportunities to learn and grow. while 39.6% students were of the opinion that the institution made efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. According to the students (43.4%), they were every time informed of their expected competencies, course and programme outcomes and their mentors every time did necessary follow up of the assigned student activities.

The overall quality of the teaching-learning process in the institute was recorded to be very good by majority students. According to the students, the teachers every time illustrated the concepts with examples and applications. 26.4% students reported that above 90% teachers used ICT tools for teaching in the classes. The institution and the teachers moderately (as reported by 35.8% student) used student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.

34% students reported that efforts were made by the institution/teachers to inculcate soft skills, life skills and employability skills in the students. 34% students stated that teachers were able to identify the strengths of the students and helped to nourish them. While 34% students also recorded that the teachers every time helped the students to identify their shortcoming and guided them to overcome the weaknesses.

47.2% students also stated that teachers encouraged them to participate in extra-curricular activities. As for the facilities of the college, 60.4% students reported the materials and library facilities to be adequate.

WORK TO BE DONE

From the analysed data, it is evident that though a major part of the students were satisfied with both the academic as well as extracurricular environment and facilities of the college, yet a notable number of students were found to be not satisfied in many aspects. A few aspects of discontent of the students have been pointed out which demand actions for improvement.

1. The institute must take some measures for promoting internship, student exchange programme, field trips etc.
2. The teaching and mentoring process must be improved to facilitate more the overall growth of the students.
3. The teachers need to do follow ups of the assigned tasks of the students more often.
4. The teachers need to help the students identify their own strengths and weaknesses and nourish and overcome them respectively.
5. The institution/teachers need to make continuous efforts to engage students more in the teaching learning process, by incorporating various student centric methods.
6. It is of utmost importance to improve the library as well as other facilities of the institution.
7. In current times, it is important for the teachers to utilize ICT technologies for teaching learning process for a more appealing approach.
8. It has also been noticed that the number of responses received was very less compared to the total number of students. Therefore, it is necessary to encourage the students to take part and make them understand the necessity of their involvement and feedback for the overall growth of the students as well as the Institution.