

**STUDENTS FEEDBACK, 2019-2020**  
**BIRJHORA MAHAVIDYALAYA**  
**BONGAIGAON**



  
Principal  
Birjhora Mahavidyalaya  
Bongaigaon

## THE FEEDBACK COMMITTEE

1. Dr. Neelanjana Baruah (Convenor)
2. Dr. Amal Kumar Deka (Member)
3. Dr. Arundhati Mech (Member)

The committee prepared the report in due time and is attached herewith.

  
Dr. N. Baruah

  
Dr. A. K. Deka

  
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## ACKNOWLEDGEMENT

The feedback committee is grateful to respected Principal Dr. Khanindra Kumar Sarma for his valuable suggestions and guidance throughout the process.

The committee is thankful to Mr. Sanjib Baglari, Coordinator, IQAC, for his kind help in online processes.

The committee is also thankful to Mr. Kangkan Jyoti Nath, Asstt. Professor, IT Department for his assistance during the process.

## INTRODUCTION

Feedback is the most important measure to assess the quality of any organization/institution/product etc. Specifically in educational institution, where students are an essential part, it is utmost necessity to evaluate the quality of institution by the students belongs to it.

Effective feedback, both positive and negative, is useful to make important decisions. Birjhora Mahavidyalaya understands that in order to improve our quality of the teaching and learning process, it is necessary to collect feedback from the students.

This is an ongoing process. The practice involves a questionnaire given to students which covers a range of questions reflecting their academic and co-curricular experience.

The feedback is then analysed to formulate better decisions to improve the all round teaching and learning process in the college.

## **METHODOLOGY**

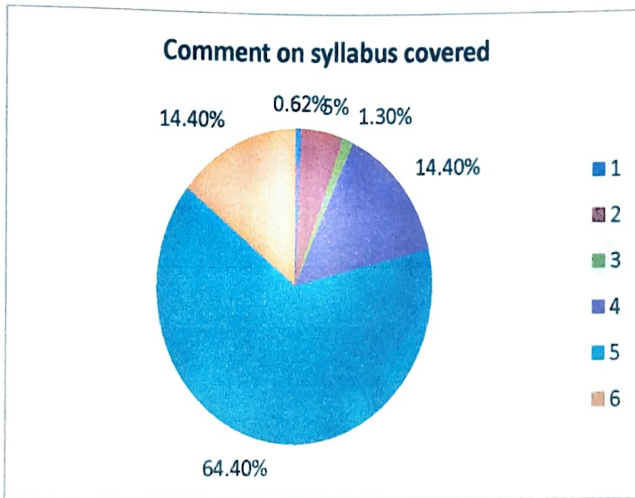
To get the feedback from students, online process was adopted this year. The students filled in the questionnaire form online. Then collected data were analysed.

## RESULTS

Total 22 questions were given to the students. In all the questions, there were 5 options to answer. Out of the total students replied, some students did not response to any options of the given questions. So, while analysing the data one option is recognised as no response from students. The calculated data are as follows-

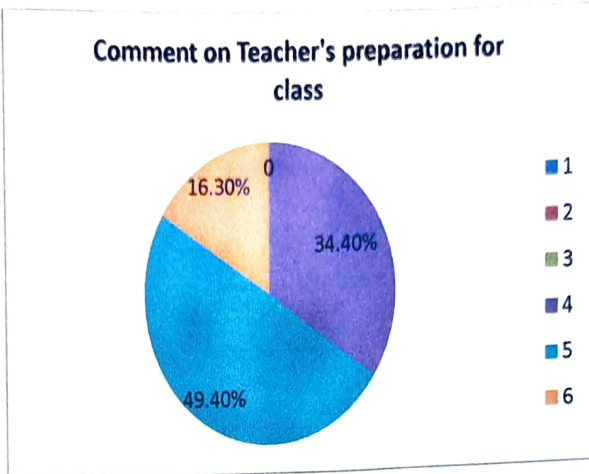
### Q.1. How much of the syllabus was covered in the class ?

- 1 -Below 30% → .62%
- 2- 30 to 54% → 5%
- 3 - 55 to69% → 1.3%
- 4 - 70 to84% → 14.4%
- 5- 85 to100% → 64.4%
- 6—No Response → 14.4%



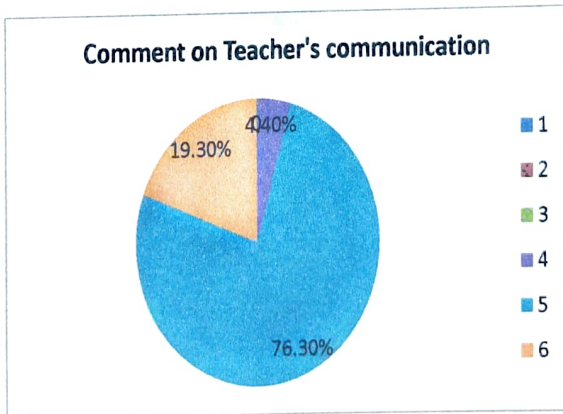
**Q.2. How well did the teachers prepare for the class ?**

- 1 – Won't teach at all →0
- 2 – Indifferently →0
- 3 – Poorly →0
- 4 – Satisfactorily →34.4%
- 5 –Thoroughly →49.4%,
- 6-No Response →16.3%



**Q.3 How well were the teachers able to communicate?**

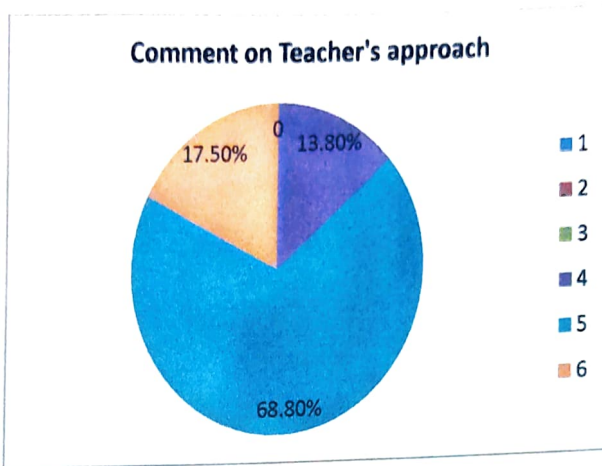
- 1– Very poor communication → 0
- 2- Generally ineffective→0
- 3-Just satisfactorilly→0
- 4 – Sometimes effective→4.4%
- 5- Always effective→76.3%
- 6- No Response→19.3%





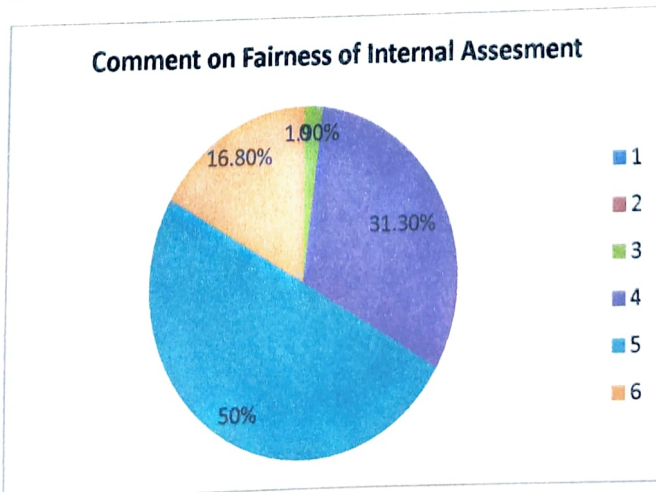
**Q.4. The teacher's approach to teaching can best be described as**

- 1. Poor →0
- 2. Fair →0
- 3. Good →0
- 4. Very Good →13.8%
- 5. Excellent →68.8% , 6. No Response →17.5%



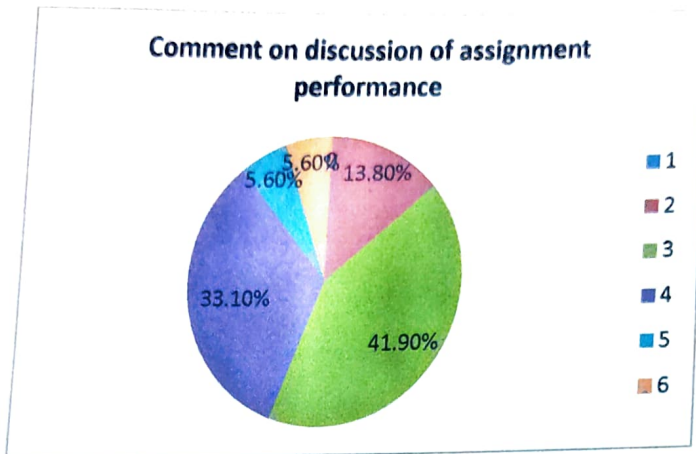
**Q.5. Fairness of the internal evaluation process by the teachers**

- 1. Unfair →0
- 2. Usually unfair →0
- 3. Sometimes fair→1.9%
- 4. Usually fair →31.3%
- 5. Always fair →50%, 6. No response →16.8%



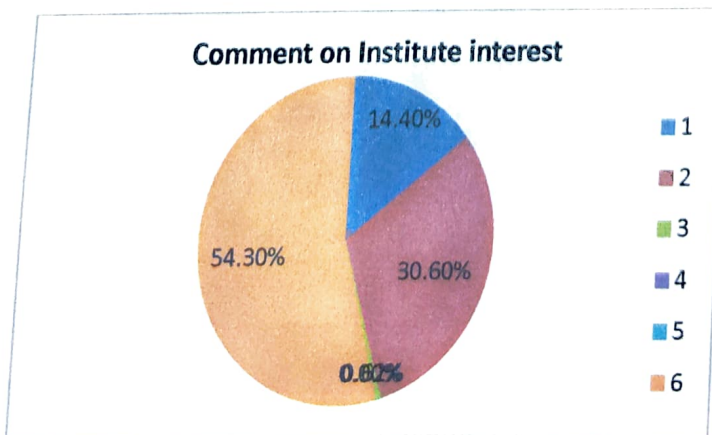
**Q.6. Was your performance in assignment discussed with you ?**

- 1. Never→0
- 2. Rarely→13.8%
- 3. Occasionally/Sometimes→41%
- 4. Usually→33.1%
- 5. Every time→5.6%, 6. No Response→5.6%



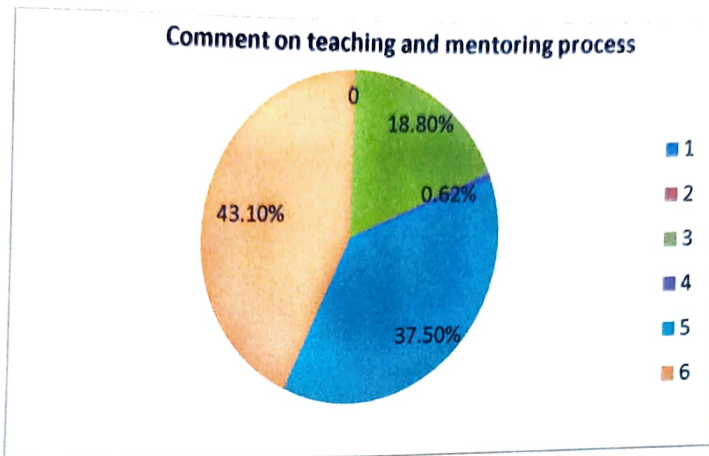
**Q.7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

- 1. Never→ 14.4%
- 2. Rarely→30.6%
- 3. Sometimes→0.62%
- 4. Often→0
- 5. Regularly→0, 6. No response→54.3%



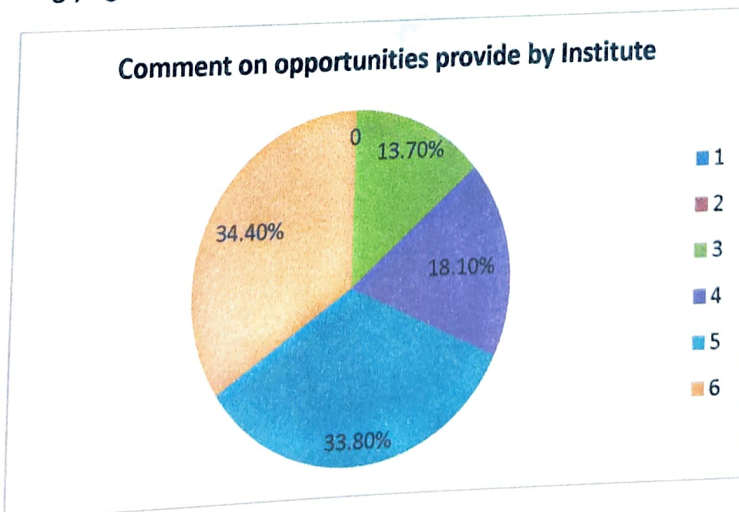
**Q.8. The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth.**

- 1. Not at all → 0
- 2. Marginally → 0
- 3. Moderately → 18.8%
- 4. Very well → 0.62%, 5. Significantly → 37.5%, 6. No response → 43.1%



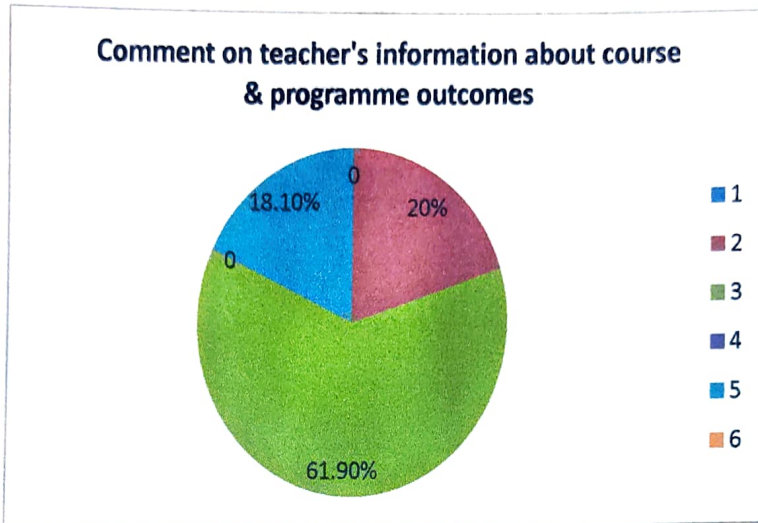
**Q.9. The institute provides multiple opportunities to learn and grow.**

- 1. Strongly disagree → 0
- 2. Disagree → 0
- 3. Neutral → 13.7%
- 4. Agree → 18.1%
- 5. Strongly agree → 33.8%, 6. No response → 34.4%



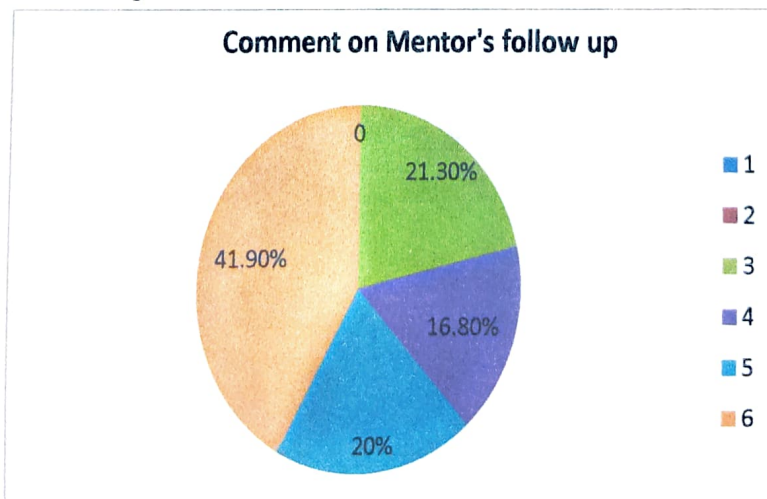
**Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

- 1. Never → 0
- 2. Rarely → 20%
- 3. Occasionally/Sometimes → 61.9%
- 4. Usually → 0
- 5. Everytime → 18.1, 6. No response → Nil



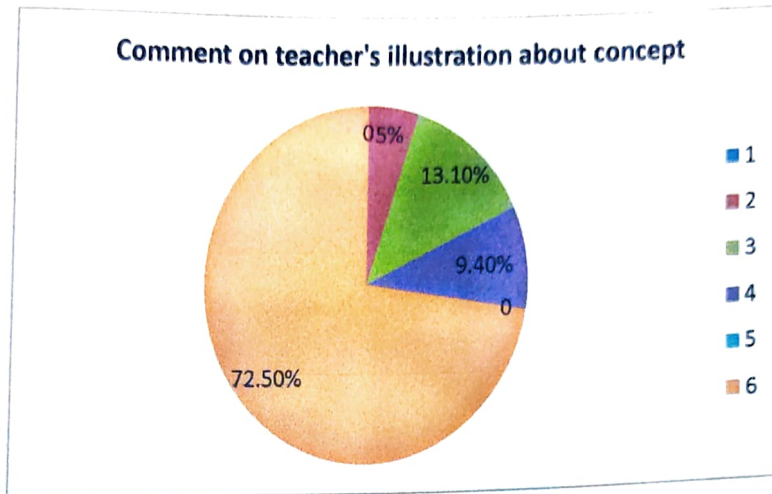
**Q.11. Your mentor does a necessary follow-up with an assigned task to you.**

- 1. I don't have a mentor → 0
- 2. Rarely → 0
- 3. Occasionally/Sometimes → 21.3%
- 4. Usually → 16.8%
- 5. Every time → 20%
- 6. No response → 41.9%



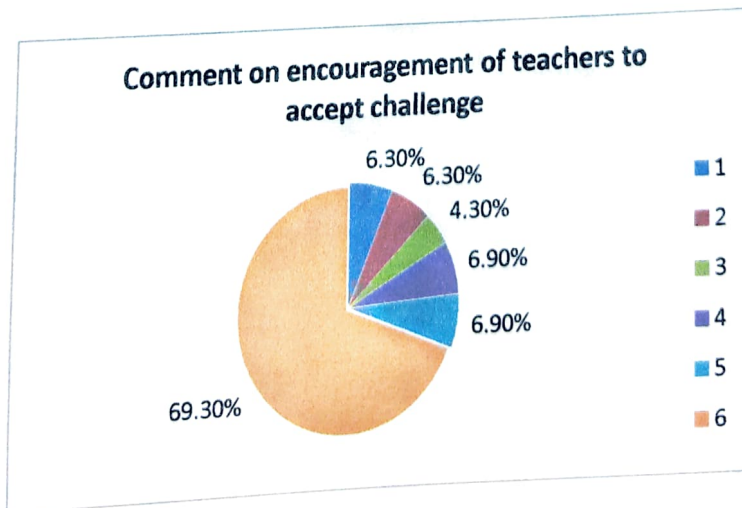
**Q.12. The teachers illustrate the concept through examples and application**

- 1. Never →0
- 2. Rarely →5%
- 3. Occasionally/Sometimes →13.1%
- 4. Usually →9.4%
- 5. Everytime →0
- 6. No response →72.5%



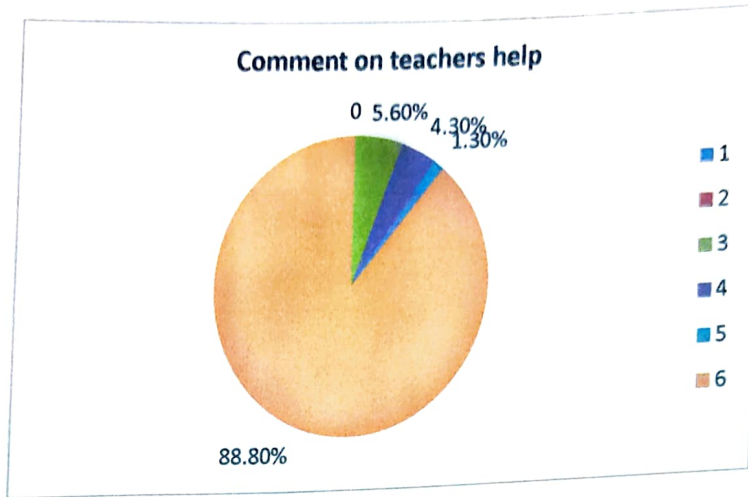
**Q.13. The teachers identify your strengths and encourage you with providing right level of challenge**

- 1. Unable to →6.3%
- 2. Slightly →6.3%
- 3. Partially →4.3%
- 4. Reasonably →6.9%
- 5. Fully →6.9%
- 6. No response →69.3%



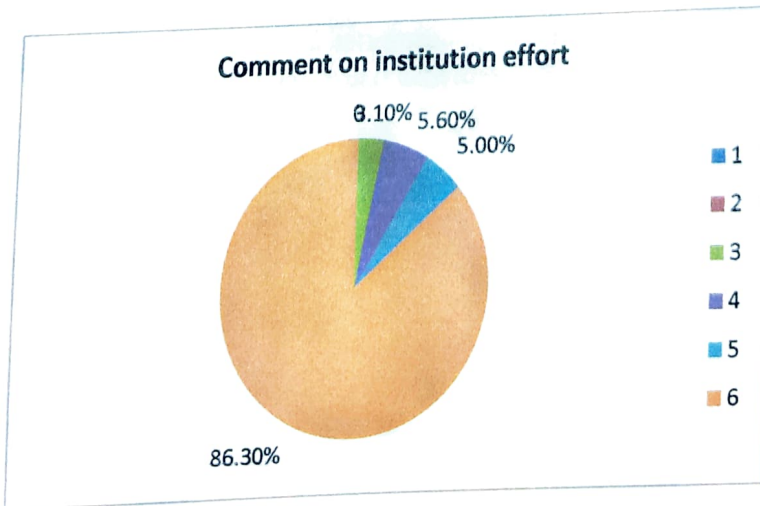
**Q.14. Teachers are able to identify your weaknesses and help you to overcome them.**

- 1. Never →0
- 2. Rarely →0
- 3. Occasionally/Sometimes →5.6%
- 4. Usually →4.3%
- 5. Everytime →1.3%
- 6. No response →88.8%



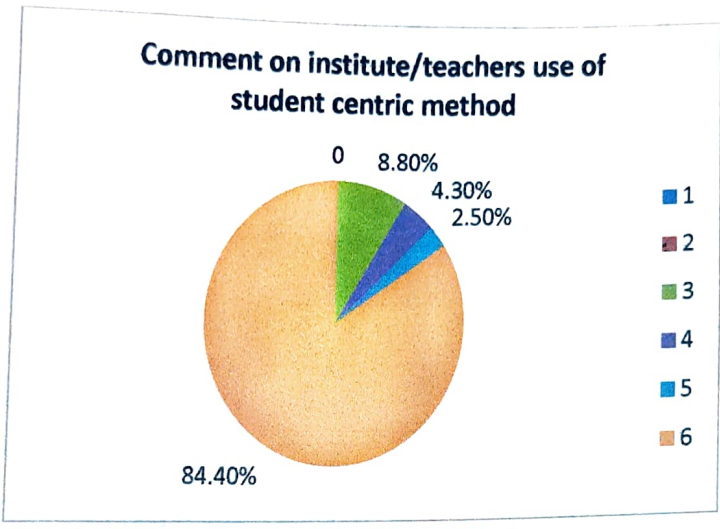
**Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

- 1. Strongly disagree →0
- 2. Disagree →0
- 3. Neutral →3.1%
- 4. Agree →5.6%, 5. Strongly agree, →5%
- 6. No response →86.3%



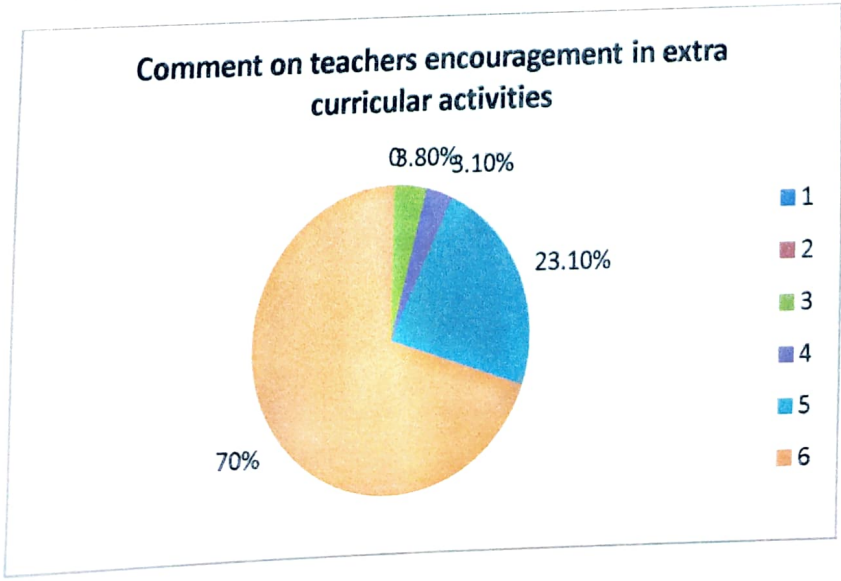
**Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

- 1. Not at all → 0
- 2. very little → 0
- 3. Somewhat → 8.8%
- 4. Moderate → 4.3%
- 5. To a great extent → 2.5%
- 6. No response → 84.4%



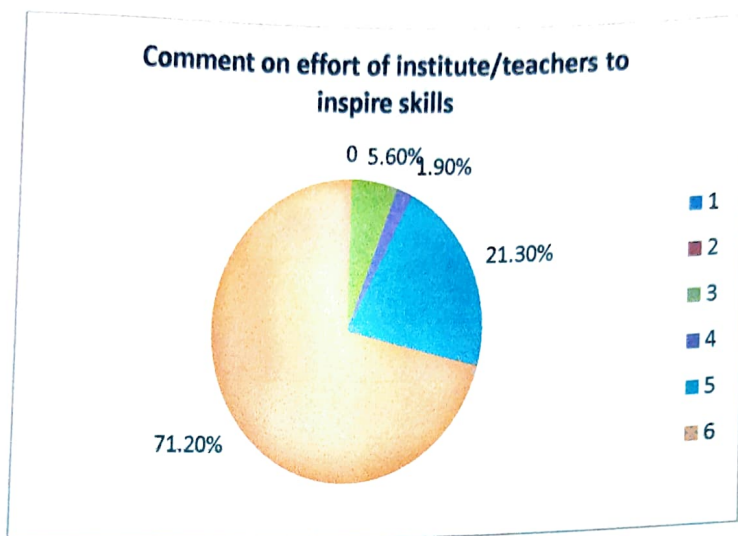
**Q.17. The teachers encourage you to participate in extracurricular activities.**

- 1. Strongly disagree → 0
- 2. Disagree → 0
- 3. Neutral → 3.8%
- 4. Agree → 3.1%
- 5. Strongly agree → 23.1%
- 6. No response → 70%



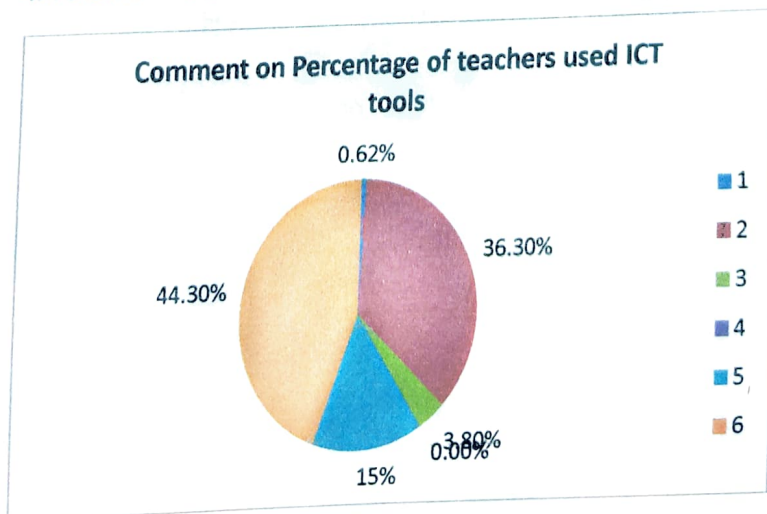
**Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

- 1. Not at all→0
- 2. Very little→0
- 3. Somewhat→5.6%
- 4. Moderate→1.9%
- 5. Strongly agree→21.3%
- 6. No response→71.2%



**Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

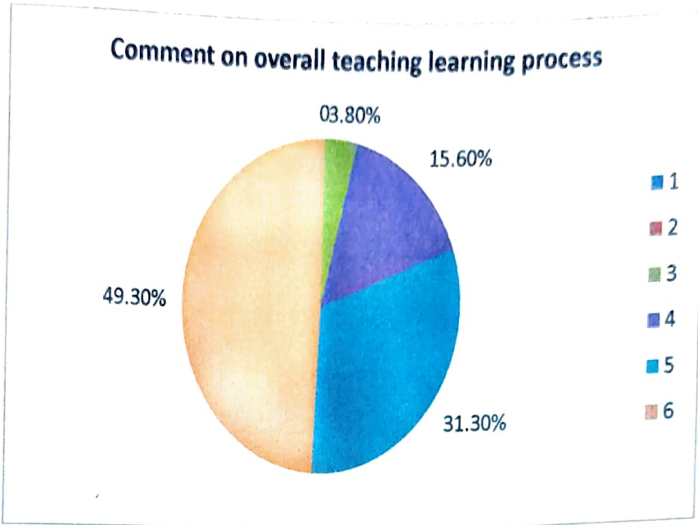
- 1. Below 29%→.62%
- 2. 30-49% →36.3%
- 3. 50-69% →3.8%
- 4. 70-89% →0
- 5. Above 90%.→ 15%
- 6. No response. →44.3%





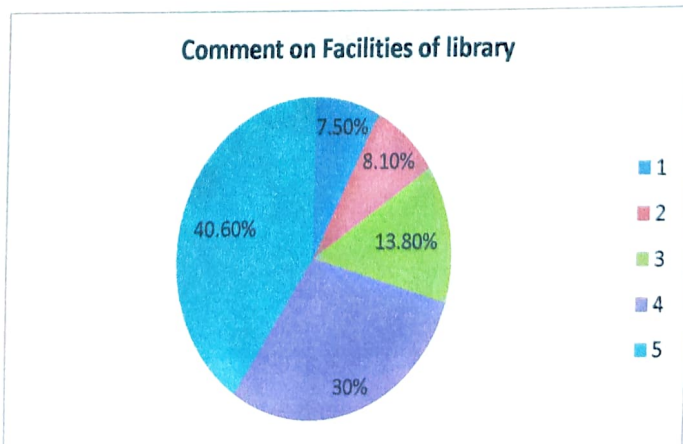
Q.20. The overall quality of teaching-learning process in your institute is very good.

- 1. Strongly disagree → 0
- 2. Disagree → 0
- 3. Neutral → 3.8%
- 4. Agree → 15.6%
- 5. Strongly agree → 31.3%, 6. No response → 49.3%



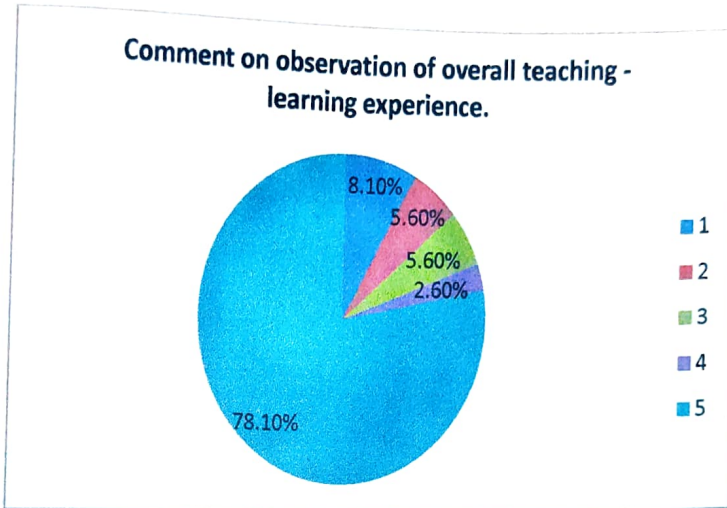
Q.21. Regarding the materials and facilities of library, what's your view?

- 1. Inadequate → 7.5%
- 2. Don't know → 8.1%
- 3. Adequate → 13.8%
- 4. More than adequate → 30%, 5. No response → 40.6%



Q.22. Give three observation/suggestions to improve the overall teaching-learning experience in your institution.

- 1.Ok →8.1%
- 2. Good →5.6%
- 3. Very good →5.6%
- 4. Excellent →2.6%
- 5. No response →78.1%



## DISCUSSION

It has been seen from the results, that maximum students reported that 85-100% syllabus was covered in the session. Most of the students stated that teachers prepare their classes thoroughly and their communication is also always effective. The students reported that internal evaluation is always fair but their performance in assignment is discussed sometimes. According to most of the students the institute rarely promote internship, student exchange. A few students stated that sometimes the institute did it. But they also reported that teaching and mentoring process significantly facilitates them.

Maximum students strongly agree that institute provides them multiple opportunities to learn and grow. The students stated that teachers inform sometimes about course and programme outcome. They reported that mentors every time follow up with an assigned task to them. On the contrary they stated that teachers sometimes illustrate the concept through examples and application. When commenting on teacher's encouragement most of the students did not replied. Some of them reported that teachers fully encourage them. Regarding teacher's help some stated that sometimes they do.

About institution effort to engage students in monitoring, review and quality improvement of the teaching- learning process, most of the students had no response. Some of them strongly support the statement. Regarding use of student centric method, they stated it as somewhat.

Maximum students strongly agree that teachers encourage them to participate in extracurricular activities. The students strongly agree to the view that institute/ teachers made effort to inspire various skills in them. It is reported that 49% teachers use ICT tools while teaching. Only 15% teachers use ICT above 90%.

About library facilities most of students reported it as more than adequate. Concerning on teaching- learning experience students reported it as ok. Some students reported their experience as excellent.

### WORK TO BE DONE

From the analysed data, it is evident that in some cases students are not satisfied. Therefore, we have to take some steps for improving the quality of this institution. The feedback committee pointed out following points of discontent of students which is of utmost necessity to improve.

1. The institute must take some measures for promoting internship, student exchange programme.
2. The teachers must let them know about course outcome.
3. The teachers need to illustrate the concept through examples and applications.
4. The students must be encouraged in every respect.
5. The institute/ teachers should plan some student centric methods.
6. Maximum use of ICT tools are required.
7. It is essential to enhance the quality of teaching –learning process even though students are contented with it.
8. Another important point is to be noted that, most of the students did not respond to every questions given to them. So, institute/teachers have to aware the students about their feedback process so that they respond to each and every questions of questionnaire.

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